

Break-out session I

- Recruitment challenges: How universities/industry/public sector can recruit students/people in the geospatial profession

14:20 – 14:25 Introduction

14:25 – 15:25 Discussion

15:25 – 15:45 Feedback

Breakout Session 1 – 14:15 – 15:45

	Academics	Practitioners/NMCA	Students
1	How did you hear about a geospatial career/get into the profession?		
2	What level of “geospatial” education is taught at your university	What level of education do you require when recruiting “geospatial” professionals?	Why did you choose to do a “geospatial” degree?
3	What are the main topics you cover?	What are the skills you require?	What are your most important topics?
4	How do you recruit students?	How do you recruit staff?	How do you find out about jobs?
5	Do you offer CPD – if so on what?	Do you require your staff to do CPD?	Do you attend seminars/training organised by your professional body?

Break-out session II

- How NSMA/geospatial profession can contribute to the usage of geodata in education and capacities development

16:00 – 16:05 Introduction

16:05 – 16:45 Discussion

16:45 -17:00 Feedback

Breakout Session 2 – 16:00 – 17:00

	Academics	Practitioners/NMCA	Students
1	What kind of support do <i>all</i> educators need to make better use of geodata in their courses	What support do you offer/could you offer to educators?	Did you cover any “geospatial” topics when you were in school (i.e. up to age 18)? How can your course have stronger links with industry?
2	What initiatives do you know in your country to provide support for teaching?		
3	How can a network such as EuroSDR help provide the required support?		